

# The Refrigerator Card

When school sends something home: cover the name, add it to the tutor.

- **A score comes home**  
MAP, Istation, benchmark, reading level → add it, update the sheet date.
- **State assessment detailed report (yearly)**  
"Which skills held, which slipped, what do we practice before spring?"
- **Report card (each grading period)**  
"What does this say next to what we've been practicing?"
- **IEP progress report**  
"Compare to the goals. What's moving? What's stalled?"
- **Dyslexia progress report**  
"Is the program moving what it targets?" — the tutor tracks it, never re-teaches it.
- **Spelling test**  
"What's the pattern in the misses?" Share it with the reading team.
- **Once a month: a writing sample**  
One story + one photo of handwriting, names covered. Ask for ONE thing to practice.
- **Once a month (optional): reading aloud**  
Live in voice mode, or a phone recording you keep. September next to March = growth no report card shows.
- **A teacher note or email**  
Paste the useful part, no names: "Teacher says he rushes math." The tutor adjusts.
- **After every ARD/IEP meeting**  
Fill a FRESH Goals & Accommodations Sheet, swap the file, ask: "What changed, and what do we practice first?"
- **Every grading period**  
Ask for the Home Practice Progress Report — share it with the team.
- **Once a season, ten quiet minutes**  
Does the Profile Sheet still describe your child? Update the notes.

## And never straight off the bus:

a brain that worked twice as hard all day needs rest, movement, and play BEFORE practice.